# Alternate Assessment Breakdown Report



Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0439 Sedgwick Public Schools | Status: Submission Approved by KSDE on 12/15/2022

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

[x] Yes [ ] No

**If yes, please explain how you will address the disproportionality.**

We have disproportionate numbers in the areas of [redacted]. We have [redacted] in each of these categories. To address this we will review our policies, practices and procedures for determining state assessment and provide additional training on DLM eligibility to special education staff.

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 50% |
| **Math:** | 25% |
| **Science:** | 0% |

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0439 Sedgwick Public Schools | Status: Submission Approved by KSDE on 12/15/2022

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams are using the DLM Participation Guidelines and the DLM Rubric provided by KSDE. Questions from the Participation Guidelines are built into our IEP system. IEP teams are required to answer these questions as part of the process for determining eligibility. They use cognitive data, adaptive behavior data, achievement data (formal and informal), along with observation and interview data.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The next step is to have IEP teams review data for each student currently taking the DLM to ensure that they meet eligibility guidelines. If they do not meet guidelines, the IEP team will need to meet and amend the IEP. We have already made some adjustments between the 2021-2022 and 2022-2023 school year by providing training on the DLM participation guidelines.

**Based on the data for our district, our LEA needs additional training.**

[ ] Yes [X] No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

[X] Yes [ ] No

**District DLM Assurances**

**If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:**

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0439 Sedgwick Public Schools | Status: Submission Approved by KSDE on 12/15/2022

[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

**By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).**

| Greg Lehr | 12/15/2022 |
|---|---|
| **Superintendent Name** | **Date** |
| Mandy Henry | 12/15/2022 |
| **Special Education Director Name** | **Date** |